

SKIP SUMMER PROGRAM- Summer Kids Inclusion Program

This summer Northern Hills Academy is hoping to run a Summer Camp program that includes our students into the educational and extracurricular lives of their siblings and peers. The philosophy behind the camp is to encourage and foster relationships between students with special needs and typically developing students while learning. With this type of program, the benefits to our students at NHA are many as well as the benefits to their siblings and potential friends.

1. PROGRAM MISSION STATEMENT

- A. SKIP will encourage and foster relationships between students with special needs and typically developing students.
 - 1. SKIP is an acronym for Summer Kids Inclusion Program. This program would provide an opportunity for general education siblings and/or friends to attend a summer program that offers the benefits to all.
 - A. 4-5 week program @ 125.00 per week
 - B. Ages 3-12
 - i. Ages 3-5 in PreK/K Setting- Full-Inclusion
 - ii. Ages 6-12 in separate general education classroom in AM with Gen ed teacher
 - iii. Ages 6-12 in inclusive setting in PM
 - iv. Lunch- Brown bags provided by parent or students could buy weekly meal plan at cost from Sussex VoTech
- B. Category of program/service (profit, break even, loss)
 - 1. Program- create revenue for SCESC

2. NEEDS

- A. Estimate of the total potential market and the basis of the estimate.
 - 1. Potential Market-
 - A. Siblings of current students enrolled ~ 10 parents may take us up on the offer
 - B. Staff Children~ 5 staff
 - 2.
- B. General identification of competition/competitive factors.
 - 1. Competition included YMCA camps, other Summer Camps in Sussex/Morris/Warren county
- C. Supporting information should identify:

1. General demographics of population to be served
 - A. Population to be served would be siblings of special needs students.
 - B. No other program exists like this in county
2. Estimate of the general benefit/value to the user population
 - A. Value is to all involved.
 - i. Special needs students- participating and or engaging with general peers is beneficial socially, emotionally, and academically.
 - ii. Siblings- being in an environment where they get to see the successes that their siblings participate in has enormous value
 - iii. Families- Parents have children in one location
 - iv. School Community- General education students are positive examples and role models to classroom and school environment

D. Estimate of work effort required to confirm needs (research, documentation, etc.).

1. Sibling research and documentation is extensive for both administrators
2. Superintendent is trained on Siblings of Special Needs Curriculum
3. Principal has Elementary Education backgrounds and curricular training within that realm.

3. WHY ESC APPROPRIATE

- A. Consistency with current/proposed ESC Mission Statement, statues, statement of purpose as approved by the State Board of Education.
 1. Special Education is what we do. This program would significantly benefit the families of our students, our NHA students and the siblings. Rationale is that general education siblings rarely get to see the successes of their sibling. They need to understand how not to enable their siblings and see the methods/strategies that we use to work with students.
 2. In addition, siblings of special needs students have significant needs themselves. The SIBS Curriculum will be utilized.
- B. ESC current capabilities (expertise, provider qualifications).
 1. Superintendent is trained on SIBS curriculum
 2. Social Worker available
 3. All teachers and Principal are Elementary/TOSD certified
- C. Resource availability, economy of scale, affordability.
 1. Building space available
 2. No other programs exist like this in the county
 3. Priced appropriately

- D. Relationship to existing programs, existing ESC contacts, ESC track record.
 - 1. Will run during ESY weeks to get the most benefits from student collaborations
 - 2. Parent list
- E. Public perception, Risk(s)
 - 1. Positive public perception
- F. Estimated Income: \$8,125.00

4. AVAILABLE RESOURCES

TUITION COST:

Child 1	Child 2- Sibling Discount
5-days= \$125x 5 weeks= \$625	5-days= \$75 x 5 weeks= \$375
\$625 per child x 10 kids= \$6,250.00	\$375 per 2nd child x 5 kids= \$1,875.00
3-days= \$105x 5 weeks= \$525	3-days= \$70x 5 weeks= \$210

- A. Estimated use of available (Money, Time, Staff, Space, Equipment, Supplies).
 - 1. School is open
 - 2. ESY is scheduled
 - 3. Staff is available
 - 4. Cost is appropriate
 - 5. Equipment and resources exist
 - 6. Supplies will be ordered- Cost TBD
- B. Estimated need (Money [start-up/developmental vs. ongoing operations], Time, Staff, Space, Equipment, Supplies).
 - 1. Pre K
 - A. Pre K/K Setting- Teacher already here
 - B. Paraprofessional may be needed as per support to numbers in preschool
 - 2. Ages 7-12
 - A. Elem Ed Teacher- \$3,246.60 for 28 hours for 5 weeks
 - B. Paras to support- \$1, 883.60 for 28 hours for 5 weeks
 - C. Start-Up Supplies-\$250.00
 - 3. TOTAL Estimated Need: \$5,380.20

- C. Current organization's desire, support and expertise.
 - 1. Staff has been receptive to this idea for their own children but also for brothers/sisters of the students currently enrolled in this program
 - 2. Support for program has been positive from parents

5. TIMELINE

- A. Based on goals and objectives.
 - 1. Advertise program March 2017
 - 2. Send Parent Interest Survey- March 2017
 - 3. Build Curriculum and Program Activities from March- June 2017
 - 4. Registration Siblings/Friends – May 2017
- B. Projected estimate of deadlines for milestone events; need for focus and punctuality.
- C. Multi-year if required to get steady state.

6. MEASURABLE GOALS AND OBJECTIVES

At the concept phase, these will tend to be more general in the sense that they will identify **what areas** are proposed to be used as indicators of success to measure the program/service performance if it is approved by the ESC Board of Directors.

- A. Need to address program/service quality and quantity evaluation criteria.
 - 1. Evaluation would be through surveys of students/siblings/families
 - 2. Progress indicators with Sib Shop Rubrics- Curriculum
- B. Need to identify potential evaluation tool(s) and benchmark areas.
 - 1. Sib Shop
 - 2. SCESC Self Created
- C. Need to base on the program/service, not personnel.
 - 1. Sib Shop
 - 2. SCESC Self-Created

Goals for Program- General Ed students/Typically Developing Peers

Goal 1: Sibshops will provide brothers and sisters of children with special needs an opportunity to meet other siblings in a relaxed, recreational setting.

Goal 2: Sibshops will provide brothers and sisters with opportunities to discuss common joys and concerns with other siblings of children with special needs.

Goal 3: Sibshops will provide siblings with an opportunity to learn how others handle situations commonly experienced by siblings of children with special needs.

Goal 4: Sibshops will provide siblings with an opportunity to learn more about the implications

of their sibling's special needs.

Goal 5: Sibshops will provide parents and other professionals with opportunities to learn more about the concerns and opportunities frequently experienced by brothers and sisters of people with special needs.